

Information & Registration Packet

2011-2012

Jul 2011



*Bring them home
and
see the difference...*

Code of Canon Law of 1983, Canon 1136

"PARENTS HAVE A MOST GRAVE DUTY AND ENJOY THE PRIMARY RIGHT OF EDUCATING TO THE VERY BEST OF THEIR ABILITY, THEIR CHILDREN PHYSICALLY, SOCIALLY, CULTURALLY, MORALLY AND RELIGIOUSLY AS WELL."

What's Inside...

- Preparing to educate your children at home
- Virtual Academy Website
- Suggested textbooks
- Where to find texts
- K—12 grade curriculum overview
- Registration forms
- Tutorial Program

St. Michael the Archangel Academy Curriculum Guides

REGISTRATION and ENROLLMENT

St. Michael the Archangel Academy is a year round, non-profit religious, Private Satellite Program (PSP). Its academic year begins August 1 and ends July 31. SMAA is a recognized private Catholic school in the State of California, operating under the provision and in accordance with California Education Code Section 33190 and 48222.

Once registered, a family will receive an enrollment packet which includes a scope and sequence (detailed learning objectives by subject) for each enrolled grade level; recommendations for customized educational plans, record keeping forms, online information, Live Scan/Fingerprint and Safe Environment guidelines, and a parent handbook.

SMAA offers one-on-one counseling, tutorial courses, the Iowa Tests of Basic Skills and the Tests for Achievement and Proficiency (IOWA Testing), sacramental and graduation celebrations, educational field trips, local, regional and national academic competitions, school pictures and student ID, newsletters, prayer chain support, continuing education workshops, park days, family dances, various group activities, and a Yahoo group.

Requirements upon registration / enrollment:

Parents:

- All forms completed and turned in
- Registration fee
- Tuition payment or payment plan in place
- Verification of Home School Legal Defense Association (HSLDA) membership
- Insurance payment
- Safe Environment course
- Live Scan / Fingerprinting
- Maintain current e-mail, phone, and address with SMAA

Students:

- Copy of baptismal certificate
- Copy of birth certificate
- Immunization records
- Health records
- Transcripts

St. Michael the Archangel Academy also offers an outreach religious education program at various locations. This program is for both SMAA students and non-registered students. Non-registered Academy students and their parents must adhere to the Safety Policies and Guidelines outlined in this Handbook.

W

elcome to St. Michael the Archangel Academy. The goal is to have our students foster the art of learning, grow in virtue, and practice their Catholic faith.

The Academy guides, counsels, and monitors Catholic families participating in our private satellite program (PSP). This guidance directs families toward excellent curriculum in-line with our Catholic teachings and to avoid publishers or texts that promote heresies and false teachings with regard to our Catholic faith.



It is the goals of learning to emphasize the formation of logic and reasoning rather than training for a particular job or skill. Many parents realize that their current career paths may be unrelated to their previous college degrees, or that they have changed career paths as opportunities prevailed. The change often reflects their ability to think and utilize other social skills. Homeschooling graduates have demonstrated outstanding success in college and career paths by their independent learning skills fostered through home education.

Several resources reference a classical approach to education. Dorothy Sayer wrote an essay, **The Lost Tools of Learning** outlining a classical approach to education. Her entire essay is on-line at <http://www.gbt.org/text/sayers.html>. She outlines **the skills of the classical** Trivium: **grammar**, the study of basic forms, **logic**, the skill of abstracting from particulars and **rhetoric**, the ability to “speak and write persuasively and eloquently about any topic while integrating allusions and examples from one field of study to explain a point in another. The classical method of instruction **uses the classical skills of imitation, memorization, drill, recitation and above all grammar to study classical content.**

Within educational resources, the term “classical” may also be used in reference with “content”, learning from the great thinkers of the past their collective wisdom of the ages. “Classical content” identifies just what the subjects to be classically studied are. They are the subjects informed and structured by “the ideas that make us human” — math, science, language, history, economics and literature.

The Academy believes that parents should fit the curriculum to their children and not their children to the curriculum. Most parents recognize their children have different learning styles; i.e., visual/watcher's, manipulative/doer's or auditory / listeners. Parental love and commitment motivates teachers to search, to study and to learn ahead of their children, or along side of them as they increase in knowledge and grow in God's goodness. The volume of resources for instruction are continually growing. The Academy offers Socratic style tutorial courses for SMAA enrolled high school and middle school students that meet once a week in a group setting. The opportunity to take on-line classes using webcams are growing.

E-mails are routinely sent with ideas for Catholic family living, curriculum updates, prayer requests, activities, park days, and achievements of member families. Member families use Yahoo Group to connect to other enrolled families. E-mail works well for curriculum counseling, although the telephone and personal appointments are available. It is hoped that enrolled parents will be able to access our Virtual Academy, a secured portion of our www.smacademy.com website, to obtain supportive instructional materials available to only enrolled families.

Upon enrollment, families will be provided a scope and sequences (detailed learning objectives by subject area) for each enrolled grade level; assistance with the development of customized educational plans, and record keeping forms and guidance. The Academy offers annual achievement IOWA exams, transcripts (upon request), and eighth grade and high school diplomas.

The Academy files a private school affidavit in the State of California operating under the provision and in accordance with California Education Code Section §33190 and §48222. The Academy is also recognized nationally by the College Board. Ninety-nine percent of our high school alumni have enrolled in the universities or colleges of their choice. Some of our graduates have been recognized as National Merit Finalists.

MISSION STATEMENT

St. Michael the Archangel Academy (SMAA) supports the primary right and duty of parents to choose the form of education for their children. SMAA assists them in their choice of a Christ-centered education that fosters the art and love of learning. We encourage member families to support and minister to each other within the wider support of the Magisterium of the Catholic Church.

PHILOSOPHY

"Parents have a most grave duty and enjoy the primary right of educating to the very best of their ability, their children physically, socially, and culturally and morally and religiously as well."

Code of Canon Law of 1983, Canon 1136

The fecundity of conjugal love cannot be reduced solely to the procreation of children, but must extend to their moral education and their spiritual formation. The *role of the parents in education* is of such importance that it is almost impossible to provide an adequate substitute. The rights and the duty of parents to educate their children are primordial and inalienable.

Catechism Catholic Church 2221

STATEMENT OF PHILOSOPHY

1. St. Michael the Archangel Academy is a Private School Satellite Program (PSP), an association of Catholic families engaged in an alternative classical education under the direction of SMAA.
2. Faith in our Lord Jesus Christ is at the heart of all Christian endeavors, especially those involving the family.
3. Fidelity to the Magisterium of the Church and to the Pope and Bishops is necessary to maintain a Catholic identity.
4. One of the principal aims of marriage is the bearing and raising of children as an expression of spousal love.
5. Parents have the primary right and duty of educating their children. They also have the right to choose a suitable means of accomplishing this education.
6. The families of St. Michael the Archangel Academy have chosen an alternative classical style of education, with the understanding that parents are the most competent persons to determine the true needs and talents of their children.
7. Parents have the consequent responsibility of ensuring that their children are equipped to be responsible members of society and committed disciples of Christ in the Church.
8. Parents, moreover, have the right and duty to educate their children in the Faith. This is accomplished through the witness of their lives, by creating an atmosphere of faith in their home, by teaching their children to pray, and leading them to the sacraments. Instruction in doctrine is necessary for the growth and nourishment of their children's faith.
9. St. Michael the Archangel Academy exists to provide a means for member families to support and minister to each other within the wider support that each family finds in the Church.
10. Besides spiritual support for each other, SMAA provides opportunities for socialization, curriculum counseling, continuing education for faculty, and other means of meeting the unique needs of Catholic alternative classical education.

Curriculum Guides

Preparation— an important part of a Classical Education

SMAA is a year round, Private Satellite Program (PSP). It academic year begins August 1 and ends July 31. SMAA operates under the provision and in accordance with California Education Code Section 33190 and 48222.

SMAA allows you to take an active role in your children's education and formation as a morally strong individual prepared for life. We believe that teachers should fit the curriculum to their students. We encourage students to learn at their own pace. At times that may mean using texts as listed for upper grade levels or those for lower grade levels. The importance is that students master the art of learning. Since it is impossible to master all subjects, it is necessary to help your children discover their own God-given aptitudes and talents, and then pursue those interests in their studies

SMAA is expanding its presence in the community, and increasing its services through the internet and computer. Member families may participate in the SMA Academy Yahoo group discussion site. Once registered, parents and students will receive their individual username and annual password to access to the Academy's virtual campus.

The Virtual Academy accessed at www.smacademy.com/ community page offers parents detailed learning objectives, curriculum guides and a courses by grade level, subject and textbooks. There is also provisions for parents to customized courses, allowing the teaching parent to identify the non-listed textbook they plan to use. In addition, the Academy offers Tutorial Program for those students who meet once a week for who like the Socratic setting for learning.

Catholic educational materials are available from the mail order services and publishers listed in the next column. The Academy will provide record keeping forms.

May God bless your student(s) with success.

Where possible, shop Catholic

GREAT BOOKS ON HOME-BASED EDUCATION

Catholic Education: Homeward Bound, A Useful Guide to Catholic Home Schooling, Kimberly Hahn & Mary Hasson, Ignatius Press, 1996.

The Catholic Homeschooling Companion, Maureen Wittmann with Rachel Mackson, 2006.

"A Catholic Homeschool Treasury: Nurturing Children's Love for Learning." Rachel Mackson and Maureen Wittmann, Eds. Ignatius Press

Designing Your Own Classical Curriculum by Laura Berquist., Ignatius Press

ADOREMUS BOOKS
WWW.ADOREMUSBOOKS.COM

888-392-1973

CATHOLIC MAIL-ORDER CATALOGS

BY WAY OF THE FAMILY 800-588-2589

1090 PAYNE AVENUE
ST. PAUL, MN 55101

CHELSEA@BYWAYOFTHEFAMILY.COM

[HTTP://WWW.BYWAYOFTHEFAMILY.COM](http://WWW.BYWAYOFTHEFAMILY.COM)

DISCOUNTED MATERIALS FOR CATHOLIC HOMESCHOOLERS

HERITAGE CURRICULUM ORDERS ONLY LINE: 800-490-7713

PO BOX 125

TWAIN HARTE, CA 95383

WEBSITE: WWW.CHCWEB.COM

MOST PRODUCTS HAVE A VERY RICH CATHOLIC FEEL TO THEM.

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ONE OF THE SUPPLIERS OF CATHOLIC HOMESCHOOLING MATERIALS.

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SEATTLE, WA 98118

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SOUND BEGINNINGS RESOURCE.

ST. GEORGE'S CATHOLIC BOOKS AND GIFTS 866-954-9777

WEBSITE: WWW.STGEORGEBOOKS.COM

FAX : 763-754-5243

(RCHistory;s new location)

SMAA SAFETY POLICY

Pursuant of United States Conference of Catholic Bishops (USCCB), *Charter for the Protection of Children and Young People:*

"ARTICLE 12. Dioceses/eparchies are to maintain "safe environment" programs which the diocesan/eparchial bishop deems to be in accord with Catholic moral principles. They are to be conducted cooperatively with parents, civil authorities, educators, and community organizations to provide education and training for children, youth, parents, ministers, educators, volunteers, and others about ways to make and maintain a safe environment for children and young people. Dioceses/eparchies are to make clear to clergy and all members of the community the standards of conduct for clergy and other persons in positions of trust with regard to children."

All dioceses in the United States are required to implement Safe Environment programs, and while each diocese has its own policy, it must adhere to the Charter for the Protection of Children and Young People, of the United States Conference of Catholic Bishops.

St. Michael the Archangel Academy follows the following policy guidelines:

A. PRIMARY EDUCATORS

Following Canon Law and the Catechism of the Catholic Church, which SMAA philosophy is based on, BOTH parents in the home are the primary educators of their children.

B. MANDATORY REQUIREMENT

All SMAA parents are required to complete the Safe Environment course and must be Live Scan/Fingerprinted as part of the ongoing safety and protection of students, regardless of participation in activities. This must be fulfilled prior to the commencement of the school year.

C. SAFE ENVIRONMENT COURSE

All parents must complete the Safe Environment Course and have a Certificate of Completion on file with SMAA. An online Safe Environment course is available to all SMAA parents. A Certificate of Completion must be submitted to SMAA every three years.

D. LIVE SCAN / FINGERPRINTING

Parents are required to be Live Scan/Fingerprinted only once with SMAA. The information received through this process is COMPLETELY CONFIDENTIAL and only authorized personnel have access to this information. Results are to insure the safety of all students. Any unfavorable information obtained will only be used to ensure that those individuals are not placed in supervisory positions over children other than their own.

E. PARTICIPATION

Parents are responsible for their children at all times. While SMAA will do everything within it's power to ensure the safety of our students, parents must remain vigilant.

F. PARISH SITES

SMAA families and students will adhere to the policies of each site with respect and reverence. This includes, but is not limited to parishes, the Abbey and St. Joseph's Motherhouse.

G. MANDATED REPORTING

Parents are not mandated reporters, however if abuse is suspected with any SMAA student, it should be brought to the attention of the school director. If it concerns a child outside of the SMAA family, then the proper authorities should be alerted.

H. EDUCATIONAL OUTREACH PROGRAM

SMAA offers an outreach religion program to non-registered families. Those attending this course over the age of 18 years of age must adhere to the safety policies adopted by SMAA. Live Scan/Fingerprinting and Safe Environment course are to be completed in the local parish prior to the first class. SMAA offers these services for a fee to non-SMAA families.

ENROLLMENT

Requirements for Enrollment:

Parents: Completion of enrollment forms:

- Parents Education Record
- Registration fee
- Tuition payment or payment plan in place
- Verification of Home School Legal Defense Association (HSLDA) membership
- Supplemental Medical Insurance payment
- Safe Environment Course
- Live Scan / Fingerprinting

Enclosure of student records:

- Copy of Baptismal certificate
- Copy of birth certificate
- Immunization records
- Health records
- Transcripts

Enrollment Services:

- SMAA offers counseling
- Tutorial courses
- Iowa Tests of Basic Skills and the Tests for Achievement and Proficiency (IOWA Testing)
- Sacramental celebrations
- Cap and gown graduation Mass and celebration
- Educational field trips, park days
- Academic competitions
- School pictures, student ID
- Newsletters
- Prayer chain support
- Continuing education workshops
- Family dances, various group activities
- Yahoo group.
- Academy virtual campus located within the SMAA website
- Recommended textbook list
- Scope and Sequence by grade level
- Recommended Reading List for each grade level
- Information on the Tutorial Program
- Documentation forms: Course of Study, Quarterly Attendance and Progress Reports
- **Before you buy and plan a curriculum, you may receive curriculum counseling to determine:**
 - Your child's level in different subjects
 - Your child's learning styles: visual, auditory, or tactile/kinesthetic
 - Your family educational needs and goals
 - Your comfort with planning your own children's lessons

A CONCISE CURRICULUM OVERVIEW

Grade Level	Religion	Literature ("Good" & Great Books)	Language Arts & Foreign Language	Music	Fine Arts	History / Geography	Math	Science	Pleasure Books
Kindergarten	God and Creation, Prayers, Liturgical Celebrations	Fairy Tales, Rhymes and Stories	Learning to Read and Write Simple Words	The Mozart Connection Cassette/CD	Appreciation and Production	Field trips to Community Services, Police, Fire, Bank, Grocery, Government	Numbers and Concepts 1-100	Domestic vs. Farm Animals, Weather, Gardens	Read Aloud Books
1st Grade	Grace and Sacraments, Liturgical Seasons, People of the Bible	Fairy Tales, Adventures and Stories	Penmanship, Phonics, Reading Comprehension, Dictation, Memorization	Learning the Recorder Book & Recorder	Appreciation, History and Production	Child's View of History	Addition and Subtraction Story Problems	Stars, Seasons, Animal Habits, Earth and Moon	I Can Read Books
2nd Grade	First Reconciliation, First Communion, Lives of the Saints	Little House Books, Fairy Tales and Stories	Phonics, Spelling, Vocabulary, Grammar, Dictation, Memorization	Rhythm & Melody, Practice / Play	Appreciation, History and Production	Social Aspects of History, Clothing and Foods of Other Cultures	Multiplication & Division Story Problems	Animals, Life, Earth, Solar System	Chapter Books
3rd Grade	Mysteries of the Rosary, Lives of the Saints	Adventure Tales, Poetry, Fiction	Grammar, Phonics, Writing, Foreign Language	Classical Kids, Gregorian Chant and Practice/Play	Art History, Skills and Appreciation	Neighborhood Community, Maps	Multiplication & Division Story Problems	Life, Earth and Physical Sciences	Discussion 30 min. Biweekly
4th Grade	Commandments, Bible History, Saints of the Americas	Adventure Tales, Historical Chronicles, Historical Fiction, Myths, Travel, Children's Magazines	Grammar, Vocabulary, Spelling, Foreign Language	Meet the Great Composers CD & Practice/Play	Early American Arts and Crafts	State History, Global Geography	Computation, Fractions, Problem Solving	Life, Earth and Physical Sciences	Discussion 30 min. Biweekly
5th Grade	Beatitudes, Living like Christ, Gospel Stories, Life of the Apostolic Saints	Mysteries, Detective Fiction, Adventure Tales, Fiction, Westerns, Current Events	Grammar, Vocabulary, Spelling, Foreign Language	Famous Composers, Practice/Play	American Arts and Crafts	American History and Geography	Ratios, Square Roots, Geometric Formulas	Life, Earth and Physical Sciences	Discussion 45 min. Biweekly
6th Grade	The Mass, Liturgical Calendar, Lives of Saints	Read Silently, Recognize and Use Personification in Stories, MacDonald, Alcott, Cooper	Grammar, Vocabulary, Spelling, Foreign Language	World's Greatest Composers, Practice/Play	Art History, Skills and Appreciation	Middle Ages, European Geography	Ratios, Percents, Problem Solving	Life, Earth and Physical Sciences	Discussion 45 min. Biweekly
7th Grade	Christ in Promise, Christ in Person, Christ in His Church, Founders of Religious Orders	Short Stories, Journals, Novels, Plays, Myths, Biographies and Autobiographies	Grammar, Vocabulary, Spelling, Foreign Language	Enjoyment of Music, Practice/Play	Ancient Egypt, Greek and Roman Arts and Crafts	World History 1848 to Present	Pre-Algebra or Algebra 1/2	Life Science	Discussion 60 min. Biweekly
8th Grade	Living our Faith, Bible History	Novel, Short Stories, Narrative Poetry, Nonfiction, Newspapers, Biographies and Autobiographies	Grammar, Vocabulary, Spelling, Foreign Language	Enjoyment of Music, Practice/Play	Art History, Skills and Appreciation	U.S. History	Algebra I	Earth Science	Discussion 60 min. Biweekly

A CONCISE LISTING OF RECOMMENDED TEXTS

Subject / Grade Level	Religion	Literature ("Good" & Great Books)	Language Arts & Foreign Language	Music	Fine Arts	History / Geography	Math	Science	Pleasure Books
Kindergarten	<u>Who Am I?. Image of God Series</u> , Ignatius Press	<u>Little Angel Reader</u> , Catholic Phonics Series, Book A	<u>Learning to Read in 100 Easy Lessons</u> , <u>Handwriting Without Tears</u>	The Mozart Connection Cassette/CD	Appreciation and Production	Field Trips to Community Services, Police, Fire, Bank, Grocery, Government	Horizons Mathematics K, Alpha Omega	N/A	
1st Grade	<u>Our Heavenly Father, Faith and Life</u> <u>Who Has God's Life</u> , Image of God	<u>American Cardinal Readers, Faith and Freedom Readers, Grade 1</u> , Reprints by Seton	<u>Little Angel Reader B and C</u> , Stone Tablet, <u>Language of God A</u> CHC, <u>Handwriting Without Tears</u>	Learning the Recorder Book & Recorder	Appreciation, History and Production (Library Resources)	Child's View of History, Hillyer	Horizons Mathematics 1, Alpha Omega	For the Beauty of the Earth, CHC	Read Aloud Books
2nd Grade	<u>Jesus Our Life. 2</u> , Faith and Life, Ignatius Press, <u>St. Joseph First Communion Catechism</u>	<u>The Harp and Laurel Wreath</u> , Berquist, <u>American Cardinal Readers, Faith and Freedom Readers</u> , Grade 2, Reprints by Seton	<u>Little Angel Reader D</u> , Stone Tablet, <u>Language of God A or B</u> , CHC, <u>Primary Language Lessons</u> , Emma Serl, <u>Wordly Wise A, B</u>	<u>Let's Learn Music #1</u> , Hayes, Practice/Play	Appreciation, History and Production, (Library Resources)	Social Aspects of History, Clothing, Foods of Other Cultures, (Library Resources)	<u>Horizons Mathematics 2</u> , Alpha Omega	<u>Catholic Stories from Science 2</u> , Nicholson	Chapter Books
3rd Grade	<u>Our Life with Jesus</u> , Faith and Life, Ignatius Press	<u>The Harp and Laurel Wreath</u> , Berquist, <u>American Cardinal Readers 3, Faith and Freedom Readers</u> , Grade 3, Reprints by Seton	<u>Language of God C</u> , CHC, <u>Primary Language Lessons</u> , Emma Serl, <u>Wordly Wise C</u>	The Music Masters Series, Part 3 Practice/Play.	Art with A Purpose 3,	<u>Child's Bible History</u> , Knecht	<u>Horizons Mathematics 3</u> , Alpha Omega	<u>Behold and See 3</u> , CHC Butterfly Garden	Discussion 30 min. Biweekly
4th Grade	<u>Jesus Our Guide</u> , Faith and Life, Ignatius Press	<u>American Cardinal Readers 4, Faith and Freedom Readers</u> , Grade 4, Reprints by Seton	<u>Language of God Book D</u> , CHC <u>Intermediate Language Lessons</u> , Emma Serl, <u>Wordly Wise 1, Spelling Power</u> , Foreign Language	Meet the Great Composers CD, Practice/Play	Early American Arts and Crafts, (Library resources)	<u>Maps, Charts, and Graphs-</u> Level D	<u>Horizons Mathematics 4</u> , Alpha Omega	<u>Everyday Science Source Book</u> , CHC	Discussion 30 min. Biweekly
5th Grade	<u>Credo, I Believe</u> , Faith and Life, Ignatius Press	<u>American Cardinal Readers 5, Faith and Freedom Readers</u> , Grade 5, Reprints by Seton	<u>Voyages and Exercises in English</u> , <u>Wordly Wise 2, Spelling Power</u> , Foreign Language	<u>Understanding Music</u> , Usborne, Practice/Play	American Arts and Crafts <u>Art with a Purpose 6</u> , CHC	<u>From Sea to Shining Sea: The Story of America</u>	<u>Horizons Mathematics 5</u> , Alpha Omega	<u>The Everyday Science Sourcebook</u> , CHC	Discussion 45 min. Biweekly
6th Grade	<u>Following Christ</u> , Faith and Life, Ignatius Press	<u>American Cardinal Readers 6, Faith and Freedom Readers</u> , Grade 6, Reprints by Seton	<u>Easy Grammar 5-6, Wordly Wise 3, Spelling Power</u> , Foreign Language	World's Greatest Composers, Practice/Play	Art History, Skills and Appreciation	<u>All Ye Lands, World Cultures and Geography</u>	<u>Horizons Mathematics 6</u> , Alpha Omega, Keyes to Fractions	<u>Science Encyclopedia</u> , Usborne	Discussion 45 min. Biweekly
7th Grade	<u>Christ in Promise, Christ in Person, Christ in His Church</u> , Founders of Religious Orders	Short Stories, Journals, Novels, Plays, Myths, Biographies and Autobiographies	<u>Easy Grammar, Wordly Wise 3, Spelling Power</u> , Foreign Language	Enjoyment of Music, Practice/Play	Ancient Egypt, Greek and Roman Arts and Crafts	World History 1848 to Present	Pre-Algebra or Algebra 1/2	Life Science	Discussion 60 min. Biweekly
8th Grade	<u>Living our Faith</u> , Bible History	Novel, Short Stories, Narrative Poetry, Nonfiction, Newspapers, Biographies and Autobiographies, Twain, Dickens, Verne, Doyle	Grammar, Vocabulary, Spelling, Foreign Language	Enjoyment of Music Practice/Play	Art History, Skills and Appreciation	U.S. History	Algebra I	Earth Science	Discussion 60 min. Biweekly

	College Bound SMAA	College Bound UC	College Bound State U	NCAA
Subject Area	SMAA Graduation Requirements	University of California Admission Requirements	California State University Admission Requirements	National Collegiate Athletic Association Approved Core Courses
RELIGION	4 years -- 40 credits	No requirement	No requirement	
Social Science "A" Requirement	3 years -- 30 credits; <i>(4 years recommended)</i> Geography, 1 year; World History, 1 year; American History, 1 year; US Government (1 semester); Economics (1 semester)	2 years (20 credit) to include one year of world history, cultures & geography; and one year of U.S. History or 1/2 year of U.S. History and 1/2 year of American Gov't.	1 year (10credits) to include U.S. History or U.S. History and Government	2 years of social studies American History, Economics, US Government, US History Western Civilization, World History
ENGLISH "B" Requirement	4 years -- 40 credits Composition & Survey of Literature, World Literature American Literature English Literature	4 years (40 credits) to include: Grade 9 – English I, Comp & Survey of Lit Grade 10 – English II, World Lit Grade 11 – English III, American Lit Grade 12 – English IV, English Lit	4 years (40 credits) to include: Grade 9 – English I, Comp & Survey of Lit Grade 10 – English II, World Lit Grade 11 – English III, American Lit Grade 12 – English IV, English Lit	4 years of English Advance Lit/Comp, American Literature British Literature, World Literature English 9; 10; 11; 12; Speech
MATH "C" Requirement	3 years – 30 credits <i>(4 years recommended)</i> Algebra I, Geometry, Algebra II/Trig., (Pre-calculus)	3 years (30 credits to include Algebra I, Geometry, Algebra II/Trig., <i>4 years recommended</i>	3 years (30 credits to include Algebra I, Geometry, Algebra II/Trig.,	3 years of mathematics (Algebra I or higher) Algebra I, Algebra II, Geometry, Calculus, Trigonometry
SCIENCE "D" Requirement	3 years – 30 credits (2 years must be lab science) <i>(4 years recommended)</i> Biology, Chemistry, Physics, plus one Adv.	2 years (20 credits) to include one year biological lab science and one year physical lab science; <i>3 years recommended – Biology, Chemistry, & Physics.</i>	1 year (10 credits) to include one year biological lab science and/or one year physical lab science	2 years of natural/physical science (one must be a lab science) Biology, Chemistry, Integrated Science, Physical Science, Physics
FOREIGN LANGUAGE "E" Requirement	2 years – 20 credits- in the same foreign language <i>(3 years recommended)</i>	2 years – 20 credits- in the same foreign language <i>(3 years recommended)</i>	2 years – 20 credits- in the same foreign language	Spanish 1, 2, 3, 4 French 1, 2, 3, 4
FINE ARTS "F" Requirement	1 years – 10 credits History of Art & Music	1 year (10 credits) to be selected from Dance, Drama, Drawing & Painting, Music or Photography. <i>(course must be selected from a single Visual & Performing Arts area)</i>	1 year (10 credits) to be selected from Dance, Drama, Drawing & Painting, Music or Photography. <i>(course must be selected from a single Visual & Performing Arts area)</i>	<u>4</u> years of additional core courses (from any area listed above, or from foreign language, non-doctrinal religion or philosophy)
HEALTH	1 semester – 5 credits	No requirements	No requirements	
PE	2 years – 20 credits	No requirements	No requirements	
ELECTIVES "G" Requirement	35 credits	1 year (10 credits) to be selected from English. Advanced Mathematics, Social Science, Foreign Language or Visual and Performing Arts.	1 year (10 credits) to be selected from English. Advanced Mathematics, Social Science, Foreign Language or Visual and Performing Arts.	1 year of additional English, math or science
Credits	220–280 credits *	High School Diploma	High School Diploma	
Exam Requirements	California High School Proficiency Exam (CHSPE)	SAT Reasoning Test or ACT Test w/ Optional Writing 2 SAT Subject Tests – Must be from different subject areas.	SAT Reasoning Test or ACT Test Essay from New SAT is not considered; nor optional writing on the ACT	

SMAA HIGH SCHOOL COURSE OVERVIEW

RELIGION

Grade	Course	Term	Concurrent Course Recommendations
9 th	Faith & Reason	1 yr	Composition & Survey of Literature/ Geography/ (WC is a 4 yr. elective)
10 th	Church History	1 yr	World Literature / World History
11 th	Understanding Scripture	1 yr	American Literature/ American History
12 th	Catholic Morality & Ethics	1 yr	English Literature / Music & Art History

SOCIAL STUDIES

Grade	Course	Term	Concurrent Course Recommendations
9 th –	Geography	1 yr	Composition & Survey of Literature / Faith & Reason
10 th –	World History	1 yr	Church History / World Literature
11 th –	American History	1 yr	American Literature/ Understanding Scripture
12 th –	Economics	1 semester	Catholic Morality & Ethics / Music & Art History
	Government & Civics	1 semester	“ ”

LITERATURE / LANGUAGE ARTS

Grade	Course	Term	Concurrent Course Recommendations
9 th	Composition & Survey of Literature	1 yr	Faith & Reason / World Geography
10 th	World Literature	1 yr	Church History / World History
11 th	American Literature	1 yr	Understanding Scripture / American History
12 th	British Literature	1 yr	Catholic Morality & Ethics / Music & Art History
9 th	Wordly Wise 6		Write Shop I or IEW
10 th	Wordly Wise 7		Write Shop II or IEW
11 th	Wordly Wise 8		The Elements of Style
12 th	Wordly Wise 9		IEW

MATHEMATICS

Grade	Course	Term	Prerequisite
7 th - 9 th	Pre-Algebra –Algebra I / II	1 yr	NO
8 th -10 th	Algebra I	1 yr	NO
9 th - 11 th	Geometry	1 yr	YES – C or Better in Algebra I
10 th -12 th	Algebra II	1 yr	YES – C or Better in Algebra I & Geometry
10 th -12 th	Trigonometry /Pre Calculus	1 yr	YES – B or Better in Algebra II
11 th -12 th	Calculus (local Jr. College) or Trig /Pre Calculus (Entrance Test)	1 yr.	YES - B or Better in Algebra II / Trigonometry

SCIENCE

Grade	Course	Term	Prerequisite	Concurrent Course Recommendations
9 th	Health	1 semester	None	Algebra I or
9 th	Biology	1 yr	None	Algebra I/Geography
10 th	Integrated Science	1 yr	None	Geometry/Church History
11 th	Chemistry	1 yr	B or Better in Algebra I	Algebra II
12 th	Physics	1 yr	B or Better in Algebra II	Catholic Morality & Ethics /Music & Art History

FORGIEN LANGUAGE

Course	Term	Prerequisite
Latin I	1 yr	NO
Latin II	1 yr	YES – C+ or Better in Latin I
Latin III	1 yr	YES – C+ or Better in Latin II
Latin IV		
Spanish I	1 yr	NO
Spanish II	1 yr	YES - C+ or Better in Spanish I
Spanish III	1 yr	YES - C+ or Better in Spanish II
French I	1 yr	NO
French II	1 yr	YES - C+ or Better in French I
French III	1 yr	YES - C+ or Better in French II

FINE ART / MUSIC

Course	Term	Prerequisite
Art I	1 yr	NO
Music & Art History and Appreciation	1 yr	NO

GUIDE TO SCHOOL IMMUNIZATIONS REQUIREMENTS FOR SCHOOL ENTRY GRADES K—12

Vaccine	Dosage requirement
Polio	<ul style="list-style-type: none"> • 4 doses at any age <u>or</u> • 3 doses if at least one dose was given on or after the fourth birthday for children aged 4 to 6 years • 3 doses if at least one dose was given after the second birthday for children age 7 years and older
DTaP/ DTP/ DT/ Td	<p><i>Under age 7:</i></p> <ul style="list-style-type: none"> • 5 doses at any age <u>or</u> • 4 doses if at least one dose was given on or after the fourth birthday <p><i>Age 7 and older:</i></p> <ul style="list-style-type: none"> • 4 doses at any age <u>or</u> • 3 doses if at least one dose was after the second birthday
Tdap	<p>For grade 7 and older:</p>
MMR	<p><i>For kindergarten and seventh grade entry:</i></p> <ul style="list-style-type: none"> • 2 doses both given on or after the first birthday (One dose must be MMR and one dose may be any other measles-containing vaccine) <p><i>For grades 1-6 and grades 8-12:</i></p> <ul style="list-style-type: none"> • 1 dose of MMR on or after the first birthday (Mumps vaccine is not required after the age of 7)
Varicella	<p><i>For kindergarten entry (as of July 1, 2001)</i></p> <ul style="list-style-type: none"> • 1 dose on or after the first birthday or health care provider-documented disease history
Hepatitis B	<p><i>For kindergarten and seventh grade entry:</i></p> <ul style="list-style-type: none"> • 3 doses <p><i>For grades 1-6 and grades 8-12:</i></p> <ul style="list-style-type: none"> • No requirement at this time

IMMUNIZATION RECORDS AND HEALTH EXAMINATION REQUIREMENTS

NEW LAW REQUIRES PERTUSSIS IMMUNIZATION FOR MIDDLE AND HIGH SCHOOL STUDENTS IN 2011

Date: 12/29/2010

Number: 10-100

Contact: Al Lundeen (916) 440-7259

SACRAMENTO

Under a new law that takes effect in 2011, California middle and high school students must be vaccinated against pertussis (whooping cough). Beginning July 1, 2011, all students entering 7th through 12th grades in both public and private schools will be required to show proof of a "Tdap*" booster shot before starting school. This requirement applies to all public and private schools. The new requirement was signed into law earlier this year by Governor Schwarzenegger.

"With more than 7,800 confirmed cases and the deaths of 10 infants, California experienced its worst outbreak of Pertussis in more than 50 years," said California Department of Public Health (CDPH) Director Dr. Mark Horton. "Protecting the health of California's youth is one of our most urgent priorities. This new legislation will help us achieve our goal."

California's parents are being urged not to wait for the new fall school year to get their kids vaccinated, since there will be no grace period and the regulations will be strictly enforced. CDPH recommends that parents have their adolescent children vaccinated now in order to protect them against pertussis and to meet the 2011-12 school requirements. Parents should be aware that the protection from childhood immunization to pertussis wears off, and adolescents may be at risk to the highly contagious disease without a booster.

In addition to the Tdap booster, there are several important vaccines recommended for preteens and teens including the meningococcal vaccine, a second chickenpox shot (if they never had chickenpox disease), and the HPV vaccine series. Everyone older than six months old is recommended to receive a seasonal flu vaccine.

Visit ShotsForSchool.org for more information.

*The Tdap booster is Tetanus toxoid, reduced diphtheria toxoid and acellular pertussis vaccine.

NOTE: PUBLIC HEALTH DEPARTMENT DOES VERIFY THAT DOCUMENTS ARE UP-TO-DATE AND IN THE STUDENT FILES BY OCT. 15 OF EACH SCHOOL YEAR. THESE ARE STANDARDIZED PUBLIC HEALTH FORMS AND MAY BE DOWNLOADED USING THE FOLLOWING LINKS.

A. IMMUNIZATION RECORDS

1. **THE PRESENCE OF UP-TO-DATE IMMUNIZATION RECORDS ARE CHECKED BY ACADEMY AND VERIFIED BY PUBLIC HEALTH DEPT FOR ALL STUDENTS IN:**
 - A. KINDERGARTEN
 - B. FIRST GRADE
 - C. SEVENTH GRADE
 - D. TRANSFERRING STUDENT'S CUMULATIVE FILES
2. **WEBSITE TO DOWNLOAD THE IMMUNIZATION RECORD FORM FOR CALIFORNIA IS:**
[HTTP://WWW.DHS.CA.GOV/PUBLICATIONS/FORMS/PDF/PM286B.PDF](http://www.dhs.ca.gov/publications/forms/pdf/pm286b.pdf)
3. **WAIVERS FOR IMMUNIZATION IS LOCATED ON THE BACK OF FORM 286**

B. REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY

1. **THE PRESENCE OF A REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY COMPLETED WITHIN 6 MONTHS OF ENTERING FIRST GRADE ARE CHECKED BY THE ACADEMY AND VERIFIED BY THE PUBLIC HEALTH DEPARTMENT FOR ALL FIRST GRADERS**
2. **THE PRESENCE OF A REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY IN ALL INCOMING STUDENTS WITH TRANSCRIPTS WILL BE VERIFIED**
3. **WEBSITE TO DOWNLOAD REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY**
[HTTP://WWW.DHS.CA.GOV/PUBLICATIONS/FORMS/PDF/PM171A\(BI\).PDF](http://www.dhs.ca.gov/publications/forms/pdf/pm171a(bi).pdf)
4. **WAIVER FOR THE HEALTH EXAMINATION IS ON PAGE 22 OF THE FOLLOWING DOCUMENT**
[HTTP://WWW.DHS.CA.GOV/PCFH/CMS/CHDP/PDF/PUB108.PDF](http://www.dhs.ca.gov/pcfh/cms/chdp/pdf/pub108.pdf)

RESOURCES

HSLDA

540-338-5600

National legal support for home educating families:

Home School Legal Defense Association
P.O Box 159
Paeonian Springs, VA 22129
<http://www.hsllda.org/>

Membership is required for enrollment in St. Michael the Archangel Academy:
Academy's HSLDA Group Number is 293241

©The Vatican: The Holy See:

<http://www.vatican.va/>

Learning Outside the Lines: Two Ivy League Students with Learning Disabilities and ADHD Give you the Tools for Academic Success and Educational Revolution by Jonathan Mooney, David Cole

RESOURCES FOR THOSE WITH

LEARNING CHALLENGES

Jonathon Mooney and David Cole have created a practical guide to help kids jump through the necessary hoops to achieve whatever larger, post-school goals they may have. While much of the material is written for kids who've received the label LD or ADHD.

Raising a Right Brained Child in a Left Brained World, by Laurie Parsons and Jeffrey Freed "Attention Deficit Disorder" (ADD) is described in current medical literature as a neurological syndrome that has three primary symptoms: impulsivity, distractibility, and hyperactivity or excess..."

Reading Reflex, Carmen McGuinness and Geoffrey McGuinness

This method has been proven to be effective in teaching reading to children who otherwise would be struggling, particularly those with learning disabilities. The key to this method is that letters and letter combinations are codes that represent or stand for a sound. Includes: Simple diagnostic tests to determine your child's reading level.

Teenagers With ADD: A Parents Guide, by Chris A. Zeigler Dendy, April 1999

Your Child Is Smart by Dawna Markova, PhD. The ISBN is 1-56731-196-2. She takes the classic 'visual,' 'kinesthetic,' and 'auditory' learning styles and argues that we all use all three, and that how an individual learns depends upon how the three interact. It sounds technical, but it is very reader-friendly.

Large print textbooks

For students with dyslexia, a good approach is to pick an easy textbook and enlarge the pages so that he can highlight as he reads (teaches an excellent study skill tool). If the book is cheap enough, let him highlight right in the book.

Teaching with Movies

Augment history with movies to increase the auditory modes of learning. Junior high is not the time to prepare for college by getting them used to "regular books." Rent or buy movies from your library or buy them on ebay and resell them. well worth it for their self-esteem.

Website: <http://www.teachwithmovies.org/>

Spelling

Very good spelling approach with older children is to look into the spelling material at **AVKO Educational Research Foundation. The Learning Disabilities/Dyslexia Specialists since 1974.**
<http://www.spelling.org/>

Resources

The book ***The Gift of Dyslexia*** by Ronald D. Davis is available at Borders, and helps you to understand what the written and verbal world "looks" like to a dyslexic.

Little Saints Preschool Program, © **Little Saints**
P.O. Box 19356, Asheville, NC 28805
800-833-1585
Fax 828-299-1959

PRE-KINDERGARTEN CURRICULUM

<http://www.catholicpreschool.com/index.htm>

Little Way Books <http://www.catholicpreschool.com/products.htm>



Website: www.HSLDA.com

Phone: 540.338.5600

About HSLDA

Home School Legal Defense Association is a nonprofit advocacy organization established to defend and advance the constitutional right of parents to direct the education of their children and to protect family freedoms. Through annual memberships, HSLDA is tens of thousands of families united in service together, providing a strong voice when and where needed.

HSLDA advocates on the legal front by fully representing member families at every stage of proceedings. Each year, thousands of member families receive legal consultation by letter and phone, hundreds more are represented through negotiations with local officials, and dozens are represented in court proceedings. HSLDA also takes the offensive, filing actions to protect members against government intrusion and to establish legal precedent. On occasion, HSLDA will handle precedent-setting cases for nonmembers, as well.

HSLDA advocates on Capitol Hill by tracking federal legislation that affects homeschooling and parental rights. HSLDA works to defeat or amend harmful bills, but also works proactively, introducing legislation to protect and preserve family freedoms.

HSLDA advocates in state legislatures, at the invitation of state homeschool organizations, by assisting individual states in drafting language to improve their homeschool legal environment and to fight harmful legislation.

HSLDA advocates in the media by presenting articulate and knowledgeable spokesmen to the press on the subject of homeschooling. HSLDA staff members are regularly called upon for radio, television, and print interviews, and their writings are frequently published in newspapers and magazines across the country. HSLDA's own bimonthly magazine, *The Home School Court Report*, provides news and commentary on a host of current issues affecting homeschoolers. And its two-minute daily radio broadcast, *Home School Heartbeat*, can be heard on nearly 500 radio stations.

HSLDA advocates for the movement by commissioning and presenting quality research on the progress of homeschooling. Whether it's in print, from the podium, or on the air, HSLDA provides insightful vision and leadership for the cause of homeschooling.

Home School Legal Defense Association . . . tens of thousands of American families working through more than 50 dedicated staff members to preserve each other's right to homeschool . . . together, "Advocates for Family & Freedom."

**So you may take advantage of the HSLDA member discount,
St. Michael the Archangel Academy's HSLDA group number
will be provided to you in the enrollment packet.**

CALIFORNIA

2008-2009 Edition

Compulsory Attendance Ages: "between the ages of 6" by Dec. 2 (§ 48200) and under 18 years of age." California Education Code § 48200, 48400, 48410.

Required Days of Instruction: 175 days, only for public schools.

Required Subjects: English and must "offer instruction in the several branches of study required to be taught in the public schools." Grades 1-6: English, mathematics, social sciences, science, fine arts, health, physical education

Home School Statute: None.

Alternative Statutes Allowing for Home Schools: Home Schools have 4 options:

Option 1. Under § 48222, the individual home school could qualify as a private school by filing an annual private school affidavit:

- a. the instructors must be capable of teaching;
- b. the instruction must be in English;
- c. the instruction must be in the several branches of study required in public schools;
- d. attendance must be kept in a register; and
- e. a private school affidavit must be filed with the county superintendent between Oct. 1 and Oct. 15 of each school year. Cal. Educ. Code §§ 33190, 48222.

In February 1986, the Santa Maria Municipal Court ruled, in two home school cases handled by HSLDA, that the compulsory attendance statute is void because of its unconstitutional vagueness and upheld the right of home schools to operate as private schools. *People v. Darrah*, No. 853104 (Santa Maria Mun. Ct. Mar. 10, 1986); *People v. Black*, No. 853105 (Santa Maria Mun. Ct. Mar. 10, 1986).

Furthermore, in *Institute of Creation Research v. Honig*, Civil No. 90-0483-B-(M), January 29, 1992, the U.S. District Court of the Southern District of California ordered ... "a private K-12 school is not within the jurisdiction of the State Department of Education for the purpose of approval of courses or course content or issuance of regulations, except as provided by law" (p. 3). This ruling would apply to all home schools that file a private school affidavit.

Option 2. The home school could have instruction provided by a certified private tutor (Cal. Educ. Code § 48224).

Option 3. The child could be enrolled in an independent study program at home, using the public school curriculum. Cal. Educ. Code § 51745. Under this option, the child is considered a public school student and has to abide by the rules and policy of the public school.

Option 4. Home schoolers could enroll in a private school satellite program and take "independent study" through that private school. The private school "independent study program" (ISP) must comply with Cal. Educ. Code § 48222 (see #1 above) Adm. Code Chapter 15 P 51745-517. Many home school families have organized these private ISPs which enroll anywhere from two to several hundred families.

Teacher Qualifications: None, if home school registers as a private school, or enrolls in an independent study program with a private school.

Certification is necessary only if the home school parent chooses to qualify as a private tutor.

Standardized Tests: Not required by statute.

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THIS ANALYSIS DOES NOT CONSTITUTE THE GIVING OF LEGAL ADVICE.

Call or write to receive a free copy of HSLDA's newsletter and membership application.

HSLDA, P.O. Box 3000 Purcellville, VA 20134 • Phone: (540) 338-5600 • Fax: (540) 338-2733 • Website: www.hslda.org



School Year 20____ — 20____

St. Michael the Archangel Academy

4790 Irvine Blvd. Suite 105 – 286 Irvine, CA 92620

Email: smacademy@aol.com

Phone: 714.730.9114 FAX: 951-674-2030

Family Name: _____ Family HSLDA # _____ Expiration: _____

Father's Name: _____ Mother's Name: _____

Address: _____ City: _____ Zip: _____

Phone: (____) _____ E-mail: _____

Parish: _____ Diocese: _____

1. Where did you hear about St. Michael the Archangel Academy? _____

2. Which of the services SMAA offers led you to enroll? Check all that apply.

- | | |
|---|--|
| <input type="checkbox"/> Individualized Curriculum Counseling and Support | <input type="checkbox"/> IOWA Test of Basic Skills Testing |
| <input type="checkbox"/> Curriculum Planning Guides | <input type="checkbox"/> Planning for Four year College/University Admission |
| <input type="checkbox"/> Master Teacher Support | <input type="checkbox"/> Tutorial Program / Religion Course |
| <input type="checkbox"/> Cap & Gown Graduation Mass and Celebration | <input type="checkbox"/> School ID cards |
| <input type="checkbox"/> Transcripts and Record Keeping | <input type="checkbox"/> HSLDA Group Membership |
| <input type="checkbox"/> Advanced High School / Jr. College Program | <input type="checkbox"/> Field trips |
| <input type="checkbox"/> Family -to-family Network Opportunities | <input type="checkbox"/> Other _____ |

Basic Services:

An affordable classical Catholic education program is a goal of SMAA Private Satellite Program. There is an understanding that enrolled families will make all payments in a timely manner

***Registration:** \$75.00 per student [*Early re-registration fee per student: Feb. \$30; Mar. \$45; Apr. \$60]

- Tuition:** Single Student Rate
- Plan 1 (single payment) \$500
 - Plan 2 (5 monthly payments of \$120) \$600
- Family rate (two or more)
- Plan 3 (single payment \$600)
 - Plan 4 (5 monthly payments of \$140) \$700

Payment: Early re-registration: month/fee = Feb. \$30; Mar. \$45; Apr. \$60/ student

Registration:	_____ \$ _____
	# students
Tuition:	_____ \$ _____
	Plan #
Applied Discounts:	_____ (\$ _____)

Method of Payment Cash Check **Total** \$ _____

Make checks payable to: **St. Michael the Archangel Academy**

School Rules & Regulations

- Due to the independent nature of Private Satellite Programs, it is understood that the school cannot offer any legal immunity and is only providing school services.
- Although the school is keeping your children's records, it is in no way responsible for the actual education of your children.
- Attendance and participation at functions/fieldtrips advertised by the Academy is voluntary. Parents assume full responsibility for themselves and their children, and to indemnify and hold harmless St. Michael the Archangel Academy and any and all persons or entities affiliated with St. Michael the Archangel Academy, from any and all liability, injury, or damage, legal or equitable.

Parent Responsibilities

- Parents agree to diligently and consistently teach their children a reasonable course of study.
- Parents must join the Home School Legal Defense Association, and fulfill their required minimum of 51% parental instruction.
- Parents must complete a Safe Environment course every three years and be Live Scan /Fingerprinted for SMAA.
- SMAA will supply all record keeping forms needed. Parents must keep records up-to-date and provide reports to SMAA as required.
- Parents must complete Registration, Emergency, Health & Immunization record/waver, Course of Study, Parent Form, quarterly
- Evaluation of Student Progress and Attendance Records, and semester report cards.
- Parents will submit copies of Birth Certificates and Baptismal Certificates.

_____	_____	_____	_____
Father's Signature	Date	Mother's Signature	Date

Please complete for all students enrolling in St. Michael the Archangel Academy / List other children on page 2.

Student 1:

First Name Middle Last Date of Birth Gender Grade Level Ethnicity Primary Language

Certificate on file: Birth Bapt. Special needs: _____

Student 2:

First Name Middle Last Date of Birth Gender Grade Level Ethnicity Primary Language

Certificate on file: Birth Bapt. Special needs: _____

Student 3:

First Name Middle Last Date of Birth Gender Grade Level Ethnicity Primary Language

Certificate on file: Birth Bapt. Special needs: _____

Student 4:

First Name Middle Last Date of Birth Gender Grade Level Ethnicity Primary Language

Certificate on file: Birth Bapt. Special needs: _____

Student 5:

First Name Middle Last Date of Birth Gender Grade Level Ethnicity Primary Language

Certificate on file: Birth Bapt. Special needs: _____

Student 6:

First Name Middle Last Date of Birth Gender Grade Level Ethnicity Primary Language

Certificate on file: Birth Bapt. Special needs: _____

<i>Please List Other Children Names</i>			<i>Birth date</i>	<i>Gender</i>	<i>Grade Level</i>	<i>Ethnicity</i>	<i>Primary Language</i>
<i>First</i>	<i>Middle</i>	<i>Last</i>					
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____

PARENT'S EDUCATION RECORD

FATHER / GUARDIAN

NAME _____
FIRST MIDDLE LAST

ADDRESS _____

CITY/STATE/ZIP _____

HOME TELEPHONE() _____

WORK TELEPHONE() _____

OCCUPATION: _____

EMAIL: _____

RELIGION: _____

PARISH: _____

DIOCESE: _____

BIRTH PLACE _____

MARITAL STATUS: married single widower

HIGH SCHOOL

NAME _____

LOCATION _____

YEAR GRADUATED _____

MAJOR COURSE OF STUDY _____

COLLEGE

NAME _____

LOCATION _____

COURSES TAKEN OR MAJOR COURSE OF STUDY _____

DEGREE RECEIVED/YEAR _____

GRADUATE STUDIES/TEACHER CERTIFICATION

COLLEGE NAME _____

LOCATION _____

TYPE OF CERTIFICATION/DEGREE _____

OTHER CLASSES & STUDIES UNDERTAKEN _____

FATHER'S SIGNATURE _____

MOTHER / GUARDIAN

NAME _____
FIRST MIDDLE LAST

ADDRESS _____

CITY/STATE/ZIP _____

HOME TELEPHONE() _____

WORK TELEPHONE() _____

OCCUPATION: _____

EMAIL: _____

RELIGION: _____

PARISH: _____

DIOCESE: _____

BIRTH PLACE _____

MARITAL STATUS: married single widow

HIGH SCHOOL

NAME _____

LOCATION _____

YEAR GRADUATED _____

MAJOR COURSE OF STUDY _____

COLLEGE

NAME _____

LOCATION _____

COURSES TAKEN OR MAJOR COURSE OF STUDY _____

DEGREE RECEIVED/YEAR _____

GRADUATE STUDIES/TEACHER CERTIFICATION

COLLEGE NAME _____

LOCATION _____

TYPE OF CERTIFICATION/DEGREE _____

OTHER CLASSES & STUDIES UNDERTAKEN _____

MOTHER'S SIGNATURE _____

SUPPLEMENTAL ACCIDENTAL MEDICAL AND LIABILITY INSURANCE PROGRAM

Liability insurance is mandated in order to have any type of group activity. A **significant** increase in our insurance fees occurred last summer when Michael Schaffer, the Director of Risk Management and Insurance Services for the Diocese of Orange, required the Academy to increase its liability coverage.

Gratefully, as a group member of Home School Legal Defense Association, St. Michael the Archangel Academy qualifies for coverage from QBE Insurance and Capitol Insurance. This insurance program requires that everyone in the Academy enroll. This is also a supplemental accidental medical insurance to your own current medical policies. It covers students, non-employee teachers (parents), and volunteers 24 hours a day, seven days a week. You may go to the website for further explanations: www.homeschoolinginsurancesolutions.com

Everyone must be covered.

We need each family to complete the enrollment form and mail it with a check payable to the Academy by June 30 of each school year (you may mail it early) so the Academy may apply for coverage that would begin August 1.

Enrollee	Premium
Child ages 5 and under	\$30.00
Child ages 6 to 13 years	\$40.00
Child ages 14 to 18 years	\$70.00
Non-Employee (Parent)	\$50.00
Volunteer	\$70.00

Please return completed enrollment form with check payable to St. Michael the Archangel Academy and in the memo line should be written: HS Insurance Program.

Enrollment in this insurance program is through St. Michael the Archangel Academy as a member group of HSLDA. The Home School Legal Defense Association (HSLDA) does not assume any of the insurance risk provided by QBE Insurance or Capitol Insurance, HSLDA is not involved in the administration of these plans including premium collection or adjudication of claims.

HSLDA acts only in the capacity of the Master Policyholder for these Policies for its Members benefit.

Attendance and participation at functions/fieldtrips advertised by St. Michael the Archangel Academy is voluntary. Parents assume full responsibility for themselves and their children, and to indemnify and hold harmless, St. Michael the Archangel Academy and any and all persons or entities affiliated with St. Michael the Archangel Academy, from any and all liability, injury, or damage, legal or equitable.

ENROLLMENT FORM

HOMESCHOOL ACCIDENT MEDICAL & GENERAL LIABILITY PROGRAM

Name of Group: St. Michael the Archangel Academy HSLDA Group Membership Number: 293241
 Family's HSLDA member number: _____ Expiration Date: _____
 Family Last Name: _____ Parents' First Names: _____
 Address: _____ E-mail Address: _____
 City: _____ State: _____ Zip Code: _____
 Policy Effective date: August 1* to July 31 Telephone Number: _____

FULL EXCESS COVERAGE – *All students must be covered.*

Classification	Number of Participants	X	Annual Rate	=	Premium by Classification
Ages 5 & under	_____	X	\$30.00	=	_____
Ages 6 – 13	_____	X	\$40.00	=	_____
Ages 14–18	_____	X	\$70.00	=	_____
Non-Employee Teachers	_____	X	\$50.00	=	_____
Volunteers	_____	X	\$70.00	=	_____

Make checks payable to St. Michael the Archangel Academy

Memo: HS Insurance Program

Enrollment in this insurance program is through St. Michael the Archangel Academy as a member group of HSLDA. The Home School Legal Defense Association (HSLDA) does not assume any of the insurance risk provided by QBE Insurance or Capitol Insurance. HSLDA is not involved in the administration of these plans including premium collection or adjudication of claims.

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Return this form with a check payable to: St. Michael the Archangel Academy

Note: The insurance company requires that the premium be paid with a single Academy check.

St. Michael the Archangel Academy

Family Emergency Information

FAMILY INFORMATION

LAST NAME	HOME TELEPHONE	CELL (O MOTHER'S OR O FATHER'S)
ADDRESS	CITY	ZIP
HOME E-MAIL	FATHER'S WORK E-MAIL	
FATHER'S NAME	EMPLOYER	WORK HOURS
ADDRESS(FATHER'S WORK)	WISH TO BE CALLED AT WORK	TELEPHONE
MOTHER'S NAME	EMPLOYER	WORK HOURS
ADDRESS(FATHER'S WORK)	WISH TO BE CALLED AT WORK	TELEPHONE

STUDENT INFORMATION

FIRST NAME	LAST NAME	BIRTHDATE	GRADE	PRECAUTIONS
		/ /		
		/ /		
		/ /		
		/ /		
		/ /		
		/ /		
		/ /		
		/ /		

EMERGENCY CARE INFORMATION: ONLY GIVE NAMES OF PERSONS NOT MENTIONED ABOVE

NAME	RELATIONSHIP TO CHILD	TELEPHONE
ADDRESS	CITY	ZIP
DOCTOR'S NAME		TELEPHONE
ADDRESS	CITY	ZIP
INSURANCE COMPANY	POLICY NUMBER	GROUP

I understand that the school does not assume responsibly for payment of a physician. However, in an emergency you may choose a physician.	
PARENT SIGNATURE	DATE

**FOR 2011-2012 SCHOOL YEAR POSITIONS
TO BE VERIFIED WITH DIRECTOR**

Name: _____

Date: _____

Phone: _____

Email: _____

You may sign-up for same job as you held this year or choose another.

Choose three in order of preference:

- 1 = Would really like this job
- 2 = Sounds appealing if first choice filled
- 3 = This could be interesting

Thank you to those families who volunteered to perform part of the work that makes our Academy!

Achievement Testing IOWA
Proctor: _____
Grader: _____

Advent Celebration

Bees:
 Geography
 Spelling

Billing - Tuition

Dances

Educational Consultant

Field trip Coordinator

Location: _____

Sept. Topic: _____

Oct. Topic: _____

Nov. Topic: _____

Dec. Topic: _____

Jan. Topic: _____

Feb. Topic: _____

Mar. Topic: _____

Apr. Topic: _____

May Topic: _____

First Holy Communion Celebration

Graduation Reception

Mentor—Advisor

Park Day Coordinator

- Inland Empire
- North Orange County
- South Orange County
- West Orange County

Region _____

Religion Classes

- Escondido
- Guasti
- Lake Forest
- Murrieta
- Santa Ana
- Seal Beach
- Yorba Linda

School Shirts / Sweatshirts

School Pictures / Yearbook

Science Fair

Sports Day

Talent Night

Teachers' Night Out (both to get discount)

Topic: _____

Speaker: _____

Theater

Website

Yahoo Group Monitor



REQUEST FOR LIVE SCAN SERVICE

Applicant Submission

AB534
ORI (Code assigned by DOJ)

VOLUNTEER
Authorized Applicant Type

VOLUNTEER
Type of License/Certification/Permit OR Working Title (Maximum 30 characters - if assigned by DOJ, use exact title assigned)

Contributing Agency Information:

St Michael the Archangel Academy
Agency Authorized to Receive Criminal Record Information

12679
Mail Code (five-digit code assigned by DOJ)

4790 Irvine Blvd. Suite 105-286
Street Address or P.O. Box

Mark Wells
Contact Name (mandatory for all school submissions)

Irvine CA 92620
City State ZIP Code

(760) 948-0116
Contact Telephone Number

Applicant Information:

Last Name

First Name Middle Initial Suffix

Other Name (AKA or Alias) Last

First Suffix

Date of Birth Sex Male Female

Driver's License Number

Height Weight Eye Color Hair Color

Billing Number (Agency Billing Number)

Place of Birth (State or Country) Social Security Number

Misc. Number (Other Identification Number)

Home Address Street Address or P.O. Box

City State ZIP Code

Your Number: _____
OCA Number (Agency Identifying Number)

Level of Service: DOJ FBI

If re-submission, list original ATI number:
(Must provide proof of rejection)

Original ATI Number

Employer (Additional response for agencies specified by statute):

Employer Name

Mail Code (five digit code assigned by DOJ)

Street Address or P.O. Box

City State ZIP Code

Telephone Number (optional)

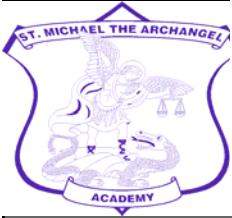
Live Scan Transaction Completed By:

Name of Operator

Date

Transmitting Agency LSID

ATI Number Amount Collected/Billed



St. Michael the Archangel Academy

Uniforms and Sweatshirts

Uniforms available from: **Vicki Marsha Uniforms**
 5292 Production Dr., Huntington Beach, CA 92649
 Website: www.vickimarsha.com Phone: (714) 895-6371 Fax (714) 890-9959
 School code: sma9114

Sweatshirts available from: St. Michael the Archangel Academy Office 714-730-9114

Please indicate quantity required

Youth Sweatshirt \$18.00	XS (2-4)	S (6-8)	M (10-12)	L (14-16)	XL (18-20)
Navy Blue Fleece					

Total number of Youth Sweatshirts _____ X \$18.00 (includes tax) = _____

Adult Sweatshirt \$23.00	S	M	L	XL	XXL
Navy Blue Fleece					

Total number of Adult Sweatshirts _____ X \$23.00 (includes tax) = _____

Hooded Sweatshirt* \$28.00	S	M	L	XL	XXL
Navy Blue Fleece					

*For High School Students Only!

Total number of Hooded Sweatshirts _____ X \$28.00 (includes tax) = _____

SUBTOTAL: _____

(Add \$4.95 for 1ST Item, \$1.00 for Each Additional Item) SHIPPING**: _____

TOTAL: _____

Name: _____

Address: _____

City: _____ Zip: _____

Phone: _____

Any Questions? Please call SMAA 714-730-9114



*Jesus said, "Let the children come to me, and do not prevent them; for the kingdom of heaven belongs to such as these."
~Matt 19:14*

St. Michael the Archangel Academy admits students of any race, color, and national or ethnic origin.



Mailing Address: 4790 Irvine Blvd., Suite 105-286
Irvine, CA 92620

Email: smacademy@aol.com

Phone: 714-730-9114

Fax: 951-674-2030

Web: www.smacademy.com

Consultations by appointment only at
18 Truman, Suite 215
Irvine, CA 92620