

St. Michael the Archangel Academy

History as Core Subject

HOW TO COMBINE THE EDUCATION OF MULTIPLE AGE CHILDREN WITHIN THE HOME

History can be the student's most favorite subject when it is made to come alive and be interesting. Yet, when history relies solely on the memorization of dates, names and places, it can seem remote and unconnected to the student and be their least favorite subject. When we first started home schooling, my fifth-grade daughter asked, "When was Moses and Lincoln?" "That is a very good question," I replied, as I had no real answer except that they were both from the past. As I am a visual learner, I need to write, draw or graph information in order for me to "see" it. So my response to my daughter Stephanie's question was, "Let's put up a timeline and we will see when they lived."

After a continual process over the years of biblical figures, saints, explorers, inventors, musicians, kings and queens, scientists, and everyone we studied appearing on our timeline, it amazed me how well our children could recall from the figures placed there what they remembered of our previous studies. Then, following Dominique Wetzel's comment, "Marcia, I want your timeline" came the early motivation to recreate my Catholic Timeline and make it available to other home-educating students so that they might have a hands-on approach to creating their own timelines and seeing where in history events took place and when people lived. As I began duplicating our characters, which were initially dough-boy figures, I again wanted to make the timeline more real, to use illustrations and pictures, so my children would realize that historical individuals indeed did live before us and contribute to our life as we know it today. I wanted my children to see that God has been in relationship with us since the beginning of time, and continues to be part of our lives today.

In the process of gathering the illustrations of those who influenced history, the notes of why each character was important enough to add to the timeline grew into *The Guide*. Again, my visual learning style influenced the outlined columnar format of *The Guide*. The timeline strips, illustrations and guide were originally published as one packet. In the process of updating the guide, expanding the recommended reading and movie lists, previously only referenced, produced this book, *From Creation to Present*. The timeline strips and illustrations are now published under separate format.

Teaching History

Many schools use the title "Social Studies" for their history courses indicating the influence of historical events on the political, social and economic developments in each era and country for that particular time period. Courses are often arranged by the volume and depth one could go to cover history. Students are encouraged to expand their thinking and study by introducing them to behavioral and social sciences, touching briefly on the fields of Psychology, Sociology, Anthropology, Geography, History, Political Science and Economics. Basic study skills emphasized throughout the social study/history/geography courses include: note taking from text, vocabulary extension, reading comprehension, and mapmaking. The materials in these courses should enable the student to better appreciate the world's diverse cultures.

Other programs cover history by geographical region: American history, Greek and Roman, Eastern or Western civilization. Others title and present history courses by the time of reference: ancient, medieval, or modern history. Western Civilization can be arranged into three or four

one-year courses following the chronological expansion from ancient Greece to modern times. Covering history in a chronological frame helps students to realize that there are immediate and remote conditions that have influenced historical events.

There are three components to consider in preparing to teach history:

1. Content
2. Method Approach (Chronologically by country, Literature based, or Unit Study)
3. Timing (What to teach at what grade)

Content

Focusing on content, the selection of educational materials should be done with two concerns: what do our history sources convey and what are they lacking.

Read the following California Department of Education's purpose statement for teaching history. From the website, see if you can determine what is missing in this secular message:

“Knowledge of our history enables us to understand our nation's traditions, its conflicts, and its central ideas and values. Knowledge of world history enables us to understand other cultures.”

What's missing? - The real story - that God became man and entered human history, that all history before Christ (BC) led up to that "fullness of time" and all history since then is leading us to His second coming, and that He hears and answers our prayers. Without that understanding, history becomes *just* a series of names, dates and coincidental happenings instead of a cohesive, and much more exciting, story.

In our society which tries to eliminate God from our lives under the guise of division of Church and State, is it possible to get a complete education? The link between the past and present, the Eternal God, would be lost if we had no memory of our history. We would miss a great source of understanding of who we are and how we fit into the history of salvation. With a God-centered approach, certain lessons will naturally emerge.

There are three sources of history (the knowing what happened centuries ago).

1. Oral tradition: stories and legends passed on by word of mouth.
2. Relics: weapons, tools, works of art, ruins of buildings.
3. Written records: inscriptions, manuscripts, printed books, accounts, reports, narratives, and inscriptions of all kinds left us by the past generations.

How to look at history by using and integrating different "lenses" is a skill that helps students avoid the pitfall of studying history from too much of a subjective twentieth-century perspective. History is sometimes a story of retrogression or falling back, instead of continuous advancement. The birth and progress of great ideas in civilization links present struggles to past triumphs. Retrogressions are not always acknowledged. Everything that is new is not always "better."

To aid in finding the perspective of each particular historical period, it can be useful to immerse your family in a particular time by wrapping the study of literature, art, music, dress, living conditions, tools, weapons, transportation, geography and inventions around the era of history you are studying. You will thus cover the social, economic and political conditions of each time period.

Method / Approach (Regionally, Chronologically, Literature based, or Unit Study)

Textbooks do not necessarily move from one grade to the next in a chronological order, but usually change regionally: Egyptian, Greek, Roman, European, US history, World History (often focusing on Western Civilization), and American (covering South, Central and North Americas). Textbooks usually move with the child's own understanding of their expanding community: from family to neighborhood, then city, state, county, and finally, world.

It seems that the right way to start the subject of history is to use an example that will be comprehensible to little children. Family history, especially the child's own early history, is understandable and intensely interesting to him. One can move from that to some analogous understanding to the history of our country's early leaders. (Laura Berquist, *Designing Your Own Classical Curriculum*, pg. 51)

One of the goals of education, particularly with the young is sequencing. A chronological approach is aided by the use of a timeline to help put the portion of history being studied into chronological perspective.

The chronological approach in Old World, America and other Catholic texts is:

1. "Middle ages" (better known in Catholic circles as the High Middle Ages or the Glory of Christendom);
2. Discovery and exploration of the Americas;
3. "Reformation" (a.k.a. Protestant revolt or "Cleaving of Christendom")

This order is important, not only because it is chronological, but also because it reflects an important point to Catholics: God's providential hand was actively protecting His Church by opening up new lands in which to spread and preserve the True Faith before and during the revolutions that tore apart Europe. At the same time that Protestants and Catholics were fighting in Europe, Our Lady of Guadalupe was appearing to Juan Diego and converting the Indians to the Catholic faith by the millions!

A literature backed approach makes history come alive through historically based novels or films that portray historical events contributing to the enjoyment of learning about those who went before us. They also give us heroes after whom to model our lives and from whom to learn valuable lessons about the consequences of our decisions.

A unit study approach immerses the family into a particular era of study wrapping most subjects around that time frame. Students research, read, play, and act out the political, social and economic institutions of the particular time of reference. A unit study approach works well in situations with multiple ages levels. Depending on age and level of student's achievement you can use age appropriate materials for each child while keeping all in a central time period. For a full unit study approach outline, please see appendix at end of book.

Timing (What to teach at what grade)

When you start out planning a curriculum, at what grade would you begin to include history? The fourth grade is typically when schools put history on the report card and start giving history a grade. However, our first-grade students are going to need to know about such things as the beginning of man, creation and fall of Adam and Eve, and the promise of a Redeemer to prepare them for First Communion in the second grade. So waiting until the fourth grade is **not** the answer of when to begin teaching History.

Typical History subjects by grade level:

- Fourth Grade: State History (California State requires students to study the missions founded by Fr. Junipero Sera and to do a mission project.)
- Fifth Grade: United States History
- Sixth Grade: World History or Ancient History
- Seventh Grade: Bible / Church History or Ancient History
- Eighth Grade: American History

High school level textbooks review the geographical, social and economic conditions and may focus on the political aspects of government. Discussions focus on the remote and immediate causes of historical events. At all grade levels, textbooks are someone else's idea of what core topics/events are to be included. By using a textbook as your spine, you can use novels to read more in depth about each era of study.

Parents do not need to know it "all" in order to teach. They just need to be willing to learn and demonstrate the art of learning to be successful at homeschooling. Nineteen years ago, when I began homeschooling my own kids, history was my weakest subject. Since then I have compiled and written a history book, and now give talks on "The Importance of Teaching History." God does indeed provide us with the knowledge and opportunities to learn as we progress through homeschooling our children.

This chapter is not just a list of textbooks by grade level that are particularly good for a Catholic approach to history; it also includes recent guides created to help organize the presentation of traditional subjects in a unit study approach. Traditionally, each subject within a grade level is unconnected and presented as parallel subjects: Spelling, Reading, History, Science, etc. History textbooks similarly would provide a concise overview by region such as World History or American History. With the increase in families choosing home education with siblings in multiple grade levels presents a challenge of how effectively to combine grade levels. Unit study is a method of intertwining all studies around a particular subject. Unit Study is a very efficient educational approach when history is the guiding subject. At the same time, it has the added benefit of working well within families with children in multiple grade levels.

Reading [Grammar] Phase: Focus on memorization of facts, images and on acquiring the basics of reading, writing, arithmetic, and religious tenets, spend a lot of time just reading out loud together.

Grade 1	Grade 2	Grade 3	Grade 4
<p>History: Social</p> <p>Home and Extended Family Fieldtrips to city services Seasonal events</p> <p>Creation to end of Apostolic Era, 200 AD- Fall of Roman Empire 400 AD. Pre-history, Greek World, Roman World, Life & Death of Christ, Early Church History</p>	<p>History: Social</p> <p>Home within City Fieldtrips to city services Seasonal events</p> <p>Beginning of European Civilization (400 - 1600)</p> <p>Germans, Christianity, Kings & Feudal Lords, Mohammedanism, Crusades, Rise of Common People, Three New Nations: France, Spain, England, Discovery of New World</p>	<p>History: Social</p> <p>City within County Mapping the Globe</p> <p>Renaissance - Industrial Revolution (1600-1850)</p> <p>Development of secular state, Europe, Exploration, Philosophers / Religious Leaders</p>	<p>History: Social</p> <p>County within State US States</p> <p>Contemporary History (1850 - present)</p> <p>Science, Literature, Music, Art, Philosophy Gold Rush Civil War, WWI, Hitler, WWII, Vatican II</p>
<p>Religion</p> <p>Grace and Sacraments Liturgical Seasons and Holidays People of the Bible Angeles Adam and Eve Moses St. Anne & St. Joachim Mary and St. Joseph Native Narrative St. Peter and the Apostles</p>	<p>Religion</p> <p>Preparation for First Reconciliation Preparation for First Holy Communion Lives of the Saints Pope St. Pius X St. Charles Borromeo St. Ismelda St. John Mary Vianney (Cure d’Ars) St. Nicholas St. Simon Stock St. Tarcisus</p>	<p>Religion</p> <p>Mysteries of the Rosary Lives of the Saints Archangels: Michael, Gabriel, and Raphael Our Lady of Fatima Our Lady of Guadalupe Our Lady of Lourdes St. Bernadette St. Catherine of Siena St. Dominic Savio St. Juan Diego St. Margaret Mary Alacoque St. Maximilian Kolbe</p>	<p>Religion</p> <p>Study of the Commandments Bible History Before Christ - B.C. Anno Domini - A.D. (in the year of our Lord) Lives of the Saints Bl. Kateri Tekawitha Bl. Junipero Serra St. Elizabeth Ann Seton St. Francis Cabrini St. Isaac Joques St. Joan of Arc St. John Neumann St. Martin de Porres St. Rose of Lima St. Vincent de Paul</p>
<p>Literature</p> <p>Nursery rhymes Short poems Animal stories Folk and Fairy tales Heroes, Heroines, and other Characters Myths and Legends Prose and Poetry</p>	<p>Literature</p> <p>Folk tales Tall tales Story Tellers Comedy Limericks</p>	<p>Literature</p> <p>Animal Stories Catholic Biographies Humor Myths from Medieval England The Sword in the Stone The Legend of King Arthur and the Knights of the Round Table</p>	<p>Literature</p> <p>Historical chronicles Historical fiction Biographies Autobiographies Newspaper articles Children's Magazines</p>
<p>Science</p> <p>Earth science</p>	<p>Science</p> <p>Living and non-living things</p>	<p>Science</p> <p>Introduction to Physical Science</p>	<p>Science</p> <p>Life Science Solar system</p>

Expression [Logic] Phase: Focus on defining what is true and false, recognizing fallacies, developing of analytical thought, and reading comprehensively.

Grade 5	Grade 6	Grade 7	Grade 8
<p>History: Economic</p> <p>Creation to end of Apostolic Era, 200 AD-Fall of Roman Empire 400AD. Pre-history, Greek World, Roman World, Life & Death of Christ, Early Church History</p>	<p>History: Economic</p> <p>Beginning of European Civilization (400 - 1600) Germans, Christianity, Kings & Feudal Lords, Mohammedanism, Crusades, Rise of Common People, Three New Nations: France, Spain, England, Discovery of New World</p>	<p>History: Economic</p> <p>Renaissance - Industrial Revolution (1600-1850) Development of secular state, Europe, Exploration, Philosophers / Religious Leaders</p>	<p>History: Economic</p> <p>Contemporary History (1850 - present) Science, Literature, Music, Art, Philosophy Civil War, WWI, Hitler, WWII, Vatican II</p>
<p>Religion Beatitudes Living like Christ Gospel stories Lives of the Saints St. Elizabeth St. John the Baptist St. Matthew the Evangelist St. Mark the Evangelist St. Luke the Evangelist St. John the Evangelist St. Mary Magdeline St. Peter the Apostle St. Paul the Apostle St. Stephen St. Thomas the Apostle Lazarus, Martha and Mary</p>	<p>Religion Following Christ The Ten Commandments The Mass Liturgical Calendar Lives of the Saints St. Augustine St. Benedict St. Bernard St. Cecilia St. Claire St. Clement of Rome St. Cyprian St. Francis of Assisi St. Gregory the Great St. Helen St. Ignatius of Antioch St. Jerome St. Justin Martyr St. Norbert St. Patrick St. Polycarp St. Thomas Aquinas</p>	<p>Religion Christ in Promise Christ in Person Christ in His Church Lives of the Saints and their Religious Orders St. Alphonsus Liguori St. Angela Merici St. Francis de Sales St. Francis Xavier St. Ignatius Loyola St. Isaac Jogues St. John Baptiste de la Salle St. Paul of the Cross St. Peter Canisius St. Peter Claver St. Phillip Neri St. Robert Bellermine St. Teresa of Avila St. Thomas More St. Thomas Beckett</p>	<p>Religion Lives of the Saints St. Anthony de Padua St. Catherine Laboure St. Francis X. Cabrini St. Gemma Galgani St. John Bosco St. John Neumann St. John Vianney St. Maria Goretti St. Therese of Lisieux</p>
<p>Literature Advertising Mysteries Detective fiction Adventure tales Current Events-Newspaper articles</p>	<p>Literature Reading silently and skimming Recognize and use personification in stories Analysis of poetry Structure, Stanza, Rhyme Scheme, Meter, Free verse</p>	<p>Literature Short stories Journals, diaries, letters Lyric and narrative poems Novels Weekly News Magazines Historical documents Plays Myths, legends, ballads Biographies and autobiographies</p>	<p>Literature Novel Short story Narrative poetry Nonfiction Newspapers Biographies Autobiographies</p>
<p>Science Earth Science</p>	<p>Science Life Science: Animal classification</p>	<p>Science Life Science: Plant Classification</p>	<p>Science Life Science & Physical Science</p>

Reason [Rhetoric] Phase: Focus on exercises of the mind and the ability to express conclusions in writing

Grade 9	Grade 10	Grade 11	Grade 12
<p>History: Political American History</p>	<p>History: Political <i>World History</i></p>	<p>History: Political Western Civilization</p>	<p>History: Political History of Art and Music Appreciation (1 year)</p> <p>Economics (1 semester) Civics (1 semester)</p>
<p>Religion Understanding Catholicism</p> <p>Preparation for Confirmation Traditional forms of prayer Christology The Mass The Seven Sacraments The Ten Commandments The Beatitudes The Gifts and Fruits of the Holy Spirit The Rosary Chastity and Marriage The Holy Trinity Faith and the Apostles' Creed Catholic Morality Lives of the Saints</p>	<p>Religion Church History</p> <p>The power and the glory of the Catholic Church Roman Legions Crusades Epic Battles Toppled Empires Heroic Saints Enduring Faith</p>	<p>Religion Understanding Scripture</p> <p>The Bible The Creation Accounts Adam and Eve: Original Sin Abraham, Isaac, Jacob, Joseph Covenants The Old Testament Gospel Texts Jesus' Pre-ministry and Public Ministry Jesus Death and Resurrection Apostolic Activities St. Paul and the Epistles The Book of Revelation</p>	<p>Religion Morality and Ethics</p> <p>Mass Media Moral decision-making Virtue Honesty Respect Compassion Identity and autonomy Love and infatuation Developing the skills of communication Chastity Femininity / Masculinity Careers, money, and possessions Leisure Single life Married life Parenting Religious life and vocation</p>
<p>Literature American Literature</p> <p>Folklore and myths Novel, short story, and essay Poetry Drama and film Propaganda techniques Mass communications Advertising Vocabulary development</p>	<p>Literature World Literature</p> <p>Literary interpretation and critique Understanding poetry: Lyric poetry and the sonnet Distinguishing between fact and opinion Persuasion and argumentation Vocabulary</p>	<p>Literature English Literature</p> <p>Analysis of plays Vocabulary of poetry Critical and evaluative reading Nature of tragedy and comedy Critical and evaluative reading Bibliography development</p>	<p>Literature Composition and Rhetoric</p> <p>The art of persuasive speech and writing Comparing classical writings Understanding and developing effective communication</p>
<p>Science Biology Health</p>	<p>Science Chemistry</p>	<p>Science Integrated Sciences or Physical Science</p>	<p>Science Physics</p>

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History Textbooks Kindergarten - High School

KINDERGARTEN

- Daly, Mary. *First Timeline: A Child's Introduction to World History and Geography*. St. George Catholic Books and Gifts: www.stgeorgebooks.com
- Modern Curriculum Press. *Maps, Charts, and Graphs: Level A, The Places Around Me*. Modern Curriculum Press, 1989. (Workbook, Study Guide: 48 pages: Ages 4-8) ISBN-10: 0813621321 ISBN-13: 9780813621326

FIRST GRADE

Ancient History

- Gombrich, E.H. *A Little History of the World*. Rep Tra edition. Yale University Press, 2005. (Hardcover: 304 pages: Ages 4-8) ISBN-10: 0300108834 ISBN-13: 978-0300108835
- Gombrich, E.H. *A Little History of the World*. Unabridged edition. Blackstone Audiobooks, 2006. (Audio CD) ISBN-10: 078617286X ISBN-13: 978-0786172863

American History

- Clark, Mary Kay. *American History 1 for Young Catholics*. Seton Press, 2002. (Paperback: 62 pages) ASIN: B000F9W2BQ

Supplemental Materials

- Wiggers, George W. and Hannah L. Wiggers. *Uncle Josh's Outline Map Book*. Geography Matters, 2000. (Paperback: 112 pages: Ages 9-12) ISBN-10: 0970240309 ISBN-13: 978-0970240309
- Modern Curriculum Press. *Maps, Charts, and Graphs: Level B Neighborhoods*. Modern Curriculum Press, 1990. (Paperback: 48 pages: Ages 4-8) ISBN-10: 081362133X ISBN-13: 978-0813621333

SECOND GRADE

World History

- Clark, Mary Kay. *Great Saints in World History: Grade 2*. Seton Publishing, 2006. (Paperback: 56 pages)

Supplemental Materials

- Modern Curriculum Press. *Maps, Charts, and Graphs: Level C Communities*. Modern Curriculum Press, 1990. (Paperback: 48 pages: Ages 9-12) ISBN-10: 0813621348 ISBN-13: 978-0813621340
- Wigger, Cindy. *Trail Guide to World Geography*. Teacher edition. Geography Matters, 2007. (Paperback: 128 pages: Grades 2 - high school) ISBN-10: 1931397155 ISBN-13: 978-1931397155
- *US States and Capitals Flashcards and Games: Rand McNally Schoolhouse*. Cards edition. Rand McNally & Company, 2005. ISBN-10: 0528934678 ISBN-13: 978-0528934674

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THIRD GRADE

American History

- *The Catholic Faith Comes to the Americas*. Seton, 2003. (Paperback: 129 pages) ASIN: B000F1WG9C
- *How Our Nation Began: Student Text*. Lepanto Press. (available from Adoremus Books along with workbook and answer key)

Supplemental Materials

- Curran, Edward L. *Great Moments in Catholic History*. Neumann Press, 1998. (Hardcover: 130 pages) ISBN-10: 0911845712 ISBN-13: 978-0911845716
- *Maps Charts and Graphs States and Regions Level D*. Modern Curriculum Press, 1990. (Paperback) ISBN-10: 0813621356 ISBN-13: 978-0813621357

FOURTH GRADE

Ancient History

- Sister M. Benedict Joseph, SNJM. *The Land of Our Lady Series: Founders of Freedom, Vol. I*. Neumann Press, 1997. (Hardcover: 296 pages) ISBN-10: 0911845534 ISBN-13: 9780911845532

American History

- *Catholic Faith Comes to the New World*, Seton Press, 2003. (Paperback: 129 pages) ASIN: B000F1WG9C

Supplemental Materials

- Sobel, Syl, J.D. *Presidential Elections and other Cool Facts*. Barron's Educational Series, 2000. (Paperback: 48 pages: Ages 9-12) ISBN-10: 0764114387 ISBN-13: 978-0764114380
- *US Outline Maps*. Frank Schaffer Productions.

FIFTH GRADE

American History

- Catholic Schools Textbook Project. *From Sea to Shining Sea, The Story of America*. Ignatius Press, 2003. (Hardcover: 360 pages: Ages 12+) ISBN-10: 089870961X ISBN-13: 978-0898709612
- Furlong, Philip J. *Our Pioneers and Patriots*. TAN Books and Publishers, 2009. (Paperback: 505 pages: Ages 9-12) ISBN-10: 0895555921 ISBN-13: 978-0895555922 (also has answer key)
- Sharkey, Don, Sister Margaret de Namur and Father Philip Furlong. *How America Grew*. Seton. (Paperback: 285 pages)
- Veronica, Sr. M. *Bearer of Freedom: Land of Our Lady, Vol. 2*. Neumann Press, 1997. (Hardcover: 384 pages) ISBN 10: 0911845542 ISBN 13: 9780911845549

Supplemental Materials

- Modern Curriculum Press. *Maps, Charts, and Graphs: Level E*. Publisher: Modern Curriculum Press, 1989. ISBN-10: 0813621364

SIXTH GRADE

Ancient History

- Schuster, Ignatius. *Illustrated Bible History of the Old and New Testaments for the Use of Catholic Schools*. 32nd edition. TAN Books and Publishers, 2009. (Paperback: 394 pages) ISBN-10: 0895550067 ISBN-13: 978-0895550064

World History

- Catholic Schools Textbook Project. *All ye Lands, World Cultures and Geography*. Ignatius Press, 2002. (Hardcover: 360 pages: Ages 9-12) ISBN-10: 089870944X ISBN-13: 978-0898709445
- Furlong, Fr. Philip. *Old World and America*. New edition. TAN Books and Publishers, 2009. (Paperback: 384 pages: Ages 9-12) ISBN-10: 0895552027 ISBN-13: 978-0895552020

American History

- Clarita, Sister M. *Leaders of Freedom, Land of Our Lady Series, Volume III*. Ed. Timothy F. O'leary. Neumann Press, 1997.

Supplemental Materials

- Foreman, Dale I., Sally J. Allen, and Dale I Foreman. *Maps, Charts, Graphs: Student Edition Gr 6*. Modern Curriculum Press, 1989. (Paperback: 48 pages: Ages 9-12) ISBN-10: 0813621372 ISBN-13: 978-0813621371

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SEVENTH GRADE

World History

- Catholic Schools Textbook Project. *All ye Lands, World Cultures and Geography*. Ignatius, 2002. (Hardcover: 360 pages) ISBN-10: 089870944X ISBN-13: 978-0898709445

American History

- Furlong, Philip. *The Old World and America*. New edition. TAN Books and Publishers, 2009. (Paperback: 384 pages: Ages 9-12) ISBN-10: 0895552027 ISBN-13: 978-0895552020 Paperback: 384 pages
- Theresine, Sr. M. *Challenge of Freedom: Land of Our Lady, Vol. 4*. Neumann Press, 1997. (Hardcover: 318 pages) ISBN-10: 0911845569 ISBN-13: 978-0911845563

Supplemental Materials

- Smith, David. *Mapping the World by Heart*. Tom Snyder Productions, 2003. (Ring-bound: 121 pages) ISBN-10: 1590093836 ISBN-13: 978-1590093832
- *Maps, Charts, and Graphs the World Level G*. Modern Curriculum Press, 1990. (Paperback: Ages 12+) ISBN-10: 0813621380 ISBN-13: 978-0813621388
- Carroll, Dr. Anne. *Catholic World Culture, Grade 7*. Seton Press, 2006. (Soft cover: 229 pages) ASIN: B000F9W2FM

EIGHTH GRADE

World History

- Catholic Schools Textbook Project. *From Sea to Shining Sea: The Story of America*. Ignatius Press, 2003. (Hardback: 360 pages: Ages 12+) ISBN-10: 089870961X ISBN-13: 978-0898709612

American History

- *Augusta, Sister Mary. Guardian of Freedom, Land of Our Lady series, Vol. 5*. Neumann Press. (Hardcover) ISBN 10: 0911845577 ISBN 13: 9780911845570

Supplemental Materials

- *Maps, Charts, and Graphs the World Level H*. Modern Curriculum Press, 1990. (Paperback: 92 pages: Ages 12+) ISBN-10: 0813621399 ISBN-13: 978-0813621395

HIGH SCHOOL LEVEL

AMERICAN HISTORY

- Carroll, Dr. Ann. *Christ and the Americas*. TAN Books & Publishers, 1997. (Paperback: 423 pages) ISBN: 0895555948 (Workbook and study guide also available)

ECONOMICS

- Lenahan, Philip. *The Catholic Answers Guide to Family Finances*. Catholic Answers, 2000. (Paperback: 90 pages) ISBN: 1888992174
- Maybury, Richard. *Whatever Happened to Penny Candy*. Revised edition. Bluestocking Press, 2004. (Paperback: 192 pages) ISBN: 0942617525
- Hazlets, Henry. *Economics in One Lesson: The Shortest and Surest Way to Understand Basic Economics*. Three Rivers Press, 1988. (Paperback: 244 pages) ISBN: 0517548232

US GOVERNMENT (semester course)

- Aten, Jerry. *Our Living Constitution: Then and Now*. School Specialty Children. McGraw-Hill Publishers, 2001. ISBN: 076822456X

WORLD HISTORY

- Carroll, Anne, Dr. *Christ the King, Lord of History*. TAN Books & Publishers, 1994. (472 pages) ISBN: 0895555034 (Workbook and study guide also available)

CONTINUED

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WESTERN CIVILIZATION (1 year or divided into 4 years: Ancient, Emerging Nations, Medieval and Early times, Modern Times. The French Revolution to the Present)

- Carroll, Warren H. *The Glory of Christendom, Volume 1*. Front Royal, Virginia: Christendom Press, 1985. (Volume 2, 1987) (Volume 3, 1993)
- Hayes, Carlton J.H. *History of Modern Europe*. Kessinger Publishing, 2004. (Download: (printed: 544 pages) ISBN-10:1419102745 ISBN-13: 978-1419102745 <http://www.gutenberg.org/etext/6417>)
- Hayes, Carlton J.H. *A Political and Social History of Modern Europe, Volume 1: 1500-1815*. Dodo Press, 2007. (Paperback: 580 pages) ISBN: 140654390X ISBN-13: 9781406543902
- Harrison, John B. and Richrd F. Sullivan. *A Short History of Western Civilization*. 8th edition McGraw-Hill Humanities/Social Sciences/Languages, 1993. (Hardcover: 832 pages) ISBN-10: 0070268975 ISBN-13: 978-0070268975
- *World History: People and Nations*. Holt, Rinehart, Winston, 2000. (Pgs: 275) ISBN: 0030533597
- Johnson, Paul. *Modern Times: The World from the Twenties to the Nineties*. New York: Harper Perennial, 1991. Revised 2001. (544 pages) ISBN: 0060935502 (This would be an honors course.)
- Lamonte, John. *The World of the Middle Ages*. Appleton-Century-Crofts, 1949. ISBN: 0891974733 ISBN-13: 9780891974734
- Gaarder, Jostein. *Sophie's World: A Novel about the History of Philosophy*. Trans. New York: Paulette Moller. Farrar, Straus and Giroux, 2007. ISBN: 037453071
- Copleston, Frederick. *A History of Philosophy*. Image, 1993. (Paperback: 544 pages: Ages 16+) ISBN-10: 0385468431 ISBN-13: 978-0385468435
- Jones, W.T. *History Of Western Philosophy*. 2nd edition. Wadsworth Publishing, 1969. (Paperback: 378 pages: Ages 16+) ISBN-10: 0155383124 ISBN-13: 978-0155383128